Master Arts Teaching (MAT) with an Emphasis in Secondary School Education

CMAT 5204 Apprentice Teaching: Secondary English (8 hours)

or CMAT 5205 Apprentice Teaching: Secondary

Mathematics (8 hours)

or CMAT 5206 Apprentice Teaching: Secondary Social Science (8 hours)

or CMAT 5208 Apprentice Teaching: Art K-12 (8 hours)

or CMAT 5209 Apprentice Teaching: French K-12 (8 hours)

or CMAT 5210 Apprentice Teaching: German K-12 (8 hours)

or CMAT 5211 Apprentice Teaching: Spanish K-12 (8 hours)

or CMAT 5213 Apprentice Teaching: Secondary Chemistry

(8 hours)

Total: 34 credit hours

Content Areas

Students choose one of the following content areas in which to seek Missouri initial teacher certification. Students must complete all state required content subject area coursework with a minimum GPA of 2.5, as evaluated by the Coordinator of Educator Certification, prior to admission.

Art - K-12 (30 hours)

- Design
- Drawing
- Painting
- · Graphics (Printmaking photography, serigraphy)
- Ceramics
- Sculpture
- · Fibers (Papermaking, weaving, macramé, fiber sculpture)
- · History, Theory, Criticism in Visual Art (minimum 3 hours)
- · Art Electives

Biology (minimum 35 hours)

- PHIL 2330 Philosophy and Technology (3 hours)
- · 20 hours Biology coursework aligned with DESE matrix
- 12 hours additional Science coursework aligned with DESE matrix

Chemistry (minimum 35 hours)

- History/Philosophy of Science & Technology (3 hours)
- 20 hours Chemistry coursework aligned with DESE matrix
- 12 hours additional Science coursework aligned with DESE matrix

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 Minimum professional GPA of 3.0. This must be maintained throughout the program.

After 15 hours of graduate credit, candidates will be restricted from registering in further coursework until admitted to teacher certification status.

Candidates must be admitted to teacher certification in order to take specified EDUC or CMAT methods courses.

Requirements for Missouri Initial Teacher Certification

Demonstration of Missouri Teacher Standards Through Quality Indicators

The Department of Teacher Education (DTE) Passport Portfolio is an integral element in the assessment system for initial teacher certification programs. The system is designed to foster the iterative development of knowledge, skills, and dispositions for pre-service teacher candidates in the digital age and is aligned with the Missouri Teacher Standards, which "convey the expectations of performance for professional teachers in Missouri."

Passport tasks are integrated with key coursework assignments and are assessed both for a course grade and for competency within the Passport system. Passport tasks will be collaboratively evaluated by the course instructors and cohort coordinators. Where appropriate, candidates may be asked to revise and resubmit key assignments. Successful completion of Passport tasks allows the candidate to move through the phases of the program.

Early Field Experience (CMAT 5001)

Candidates enrolled in CMAT 5001 must complete a 30-hour early field experience designed to provide an introduction to educational environments. This early field experience serves as a foundational step in understanding the dynamics of schools, educators, and student learning. In this experience, candidates will choose from a menu of activities, such as classroom observations, interviews with educators, attendance at extracurricular school events, and participation in school board meetings and document their engagement. Candidates must have access to a school setting to fulfill these requirements. Students are responsible for seeking their own Early Field Experience placements and must coordinate all arrangements with the Field Experience office. The Program Handbook provides a guide for locating and securing approval and agreements needed for all field experiences.

Students will apply for substitute teacher licensure in the state in which they will be completing their field experiences. It is the student's responsibility to consult their state's education department or licensing board to understand and meet the substitute teacher licensure requirements for their state.

Additionally, students must obtain and submit a letter of agreement from the school(s) where they will complete their Early Field Experience and Intermediate Practicum requirements. The Program Handbook provides guidelines to support the student in this process.

Intermediate Practicum

Students must complete a 5000-level Practicum in a classroom setting appropriate to their intended content area with a grade of B or better and the concurrent CMAT 5025 Applications in Teaching and Learning with a passing grade (P) or a grade of B or better.

Practicum requires 45-135 hours involving observation, lesson planning and teaching during daytime hours.

Prior to intermediate practicum students must complete the application process as outlined in the Program Handbook, including:

- · Provide proof of substitute teacher licensure.
- Submit school location and cooperating teacher information to the Field Experience office for approval in the semester prior to intermediate practicum.

Apprentice Teaching

Apprentice teaching along with the concurrent section of CMAT 5025 Applications in Teaching and Learning are required for all initial teacher certifications. Students are responsible for seeking their own apprentice teaching placement and must coordinate all arrangements with the Field Experience office. Placements may be made in public, private, or independent schools. All candidates for certification must complete either their practicum or apprentice teaching in a diverse setting.

Prior to apprentice teaching students must complete the application process as outlined in the Program Handbook, including:

- Submit school location and cooperating teacher information to the field office for approval and secured a signed MOU (template provided in the Program Handbook) after Field Experience office site approval in the semester prior to apprentice teaching.
- Met all course and departmental assessment requirements, including formal acceptance to teacher certification status.
- Successfully completed practicum and concurrent section of CMAT 5025 Application in Teaching and Learning with a passing grade (P) or a grade of B or better.
- Passed the state-required content assessment examination.

State Licensure Requirements

Upon successful program completion, students will qualify for initial teacher certification in the state of Missouri. It is the student's responsibility to apply for Missouri licensure at the appropriate time and meet any additional requirements of the application process. Additionally, if the student will be transferring Missouri licensure to their home state, it is the responsibility of the student to meet any additional certification requirements of that state. Some states have specific licensure requirements that are not part of the MAT program and must be fulfilled in addition to the degree requirements. These state licensure requirements might include but are not limited to: submission of all official transcripts, state—specific subject-specific licensure exams, state-specific teacher performance assessments, coursework related to state history, basic skills exams, application fees, and background clearances.