

Undergraduate Catalog Addendum/Errata

Below are listed additions and corrections to the 2023-24 Undergraduate Studies Catalog since its publication on 01 June 2023. All corrections listed below have been made in the main online catalog sections to which they apply and will appear in the print version of those individual pages. They do not appear, however, in the PDF version of the full catalog.

This page was last updated on 15 February 2024.

Changes by Department/Program

- Academic Policies and Information - Academic Honesty Policy - Definitions of Academic Dishonesty
- Art History and Criticism (BA)
- Business Administration (BS)
- Combined Degrees - Education (BA) with an Emphasis in Elementary Education/Teaching English to Speakers of Other Languages (MA)
- Computer Science (BS)
- Computer Science (BS) with an Emphasis in Machine Learning
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- Computer Science (BS) with an Emphasis in Software Engineering
- Course - BIOL - Biology
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- Course - EDUC - Education
- Course - HRTS - Human Rights
- Education (BA) with an Emphasis in Elementary Education
- Education (BA) with an Emphasis in Special Education
- Education Studies (BEEd)
- Entrepreneurship (Certificate)
- Governance
- Legal Studies (BA)
- Locations Offering Undergraduate Programs - International Campuses - Austria - Vienna
- Locations Offering Undergraduate Programs - International Campuses - Ghana - Webster University Ghana
- Locations Offering Undergraduate Programs - International Campuses - Uzbekistan - Webster University Tashkent
- Locations Offering Undergraduate Programs - Online Programs
- Magazine Production (Certificate)
- Music Education (BMEd) with an Emphasis in Instrumental Music K-12
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- Photography and Visual Communication (BA)
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- Tuition - Undergraduate Tuition
- University Overview - State Licensure - South Carolina

Changes by Date

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Combined Degrees - Education (BA) with an Emphasis in Elementary Education/Teaching English to Speakers of Other Languages (MA)

The Required Major Courses should read:

Required Major Courses

- EDUC 2000 Beginning Practicum in Education (B or better required) (1 hour)
- EDUC 2800 Foundations in Education (B or better required) (3 hours)

- EDUC 2900 Education of Students with Exceptionalities (3 hours)
- EDUC 3100 Learning, Teaching, and Assessment (3 hours)
- EDUC 3375 Behavior Management (3 hours)
- EDUC 3440 Digital Pedagogy and Assistive Learning Technologies (3 hours)
- EDUC 3000 Practicum: Elementary (2 hours)
- EDUC 3199 Practicum Seminar (1 hour)
- EDUC 4950 Apprenticeship Teaching: Elementary (13 hours)
- EDUC 4960 Apprenticeship Teaching: Elementary (Intermediate) (Grades 4-6) (13 hours)

Course - EDUC - Education

The **course title** for **EDUC 4950** should read:

EDUC 4950 Apprenticeship Teaching: Elementary (13)

Teacher certification only. The apprentice teaching experience is an intensive, full semester field experience in which students are provided the opportunity to instruct under the expert supervision of university supervisors and cooperating teachers. Prerequisites: Practicum with a B or better, senior standing, filing of application one semester prior to placement by the posted deadline. The application must be approved by the advisor, verifying the student has met all the requirements.

Education (BA) with an Emphasis in Elementary Education

The **Required Major Courses** should read:

Required Major Courses

- EDUC 2000 Beginning Practicum in Education (B or better required) (1 hour)
- EDUC 2800 Foundations in Education (B or better required) (3 hours)
- EDUC 2900 Education of Students with Exceptionalities (3 hours)
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- EDUC 3099 Practicum Seminar (1 hour)
- EDUC 4000 Apprentice Teaching Seminar (1 hour)
- **EDUC 4950 Apprentice Teaching: Elementary** (13 hours)
or EDUC 4960 Apprentice Teaching: Elementary
Intermediate (Grades 4-6) (13 hours)
or EDUC 4980 Apprentice Teaching: Special Education*
(Grades K-12) (13 hours)

Education Studies (BEEd)

The **Required Emphasis Curriculum** for the **Emphasis in
Preschool Education** should read:

Required Emphasis Curriculum (88 hours)

- EDUC 2000 Beginning Practicum in Education (1 hour)
- EDUC 2110 Communication in Education (3 hours)
- EDUC 2140 Writing for Teachers (3 hours)
- EDUC 2850 Foundations of Early Childhood Education (3 hours)
- EDUC 3125 Classroom Technology Applications (3 hours)
- EDUC 3375 Behavior Management (3 hours)
- EDUC 4020 Health, Nutrition and Safety (3 hours)
- EDUC 4180 Elementary Arts and Humanities Methods (3 hours)
- EDUC 4190 Elementary STEM Methods (3 hours)
- EDUC 4250 Economics and Geography for Global Sustainability (3 hours)
- EDUC 4435 Inclusive Practices and Methods for Teaching English Learners (3 hours)
- EDUC 4730 Language Development (3 hours)
- EDUC 4830 Early Childhood Curriculum (3 hours)
- EDUC 4831 Preprimary Practicum (1 hour)
- EDUC 4832 Intermediate Practicum (1 hour)
- EDUC 4880 Family and Community Resources (3 hours)
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Andy Geisse, Operating Partner, Bessemer Venture Partners

Michael J. Girsch, Vice President and General Manager, St. Louis Cardinals

August (Gus) Hattrich, Chief Executive Office, Paradowski Creative

Kristin M. Johnson, Chief Transformation and Human Resources Officer, Edward Jones

Lisa Melandri, Executive Director, Contemporary Art Museum St. Louis

Jennifer Ozimkiewicz, Senior Vice President and Head of Global Corn and Soybean Crop Business, Bayer, Crop Science Division

Kathleen O. Paese, First Vice President and Chief Operating Officer, Federal Reserve Bank of St. Louis

Shelley J. Seifert, Chairman and CEO, First Bank

Atul Sharma, Chief Human Resources Officer, EthosEnergy

Charles Stucke, Chief Executive Officer (Retired), Leperco de Neuflyze Asset Management, LLC

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Art History and Criticism (BA)

The **Required Courses** for Art History and Criticism (BA) should

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Magazine Production (Certificate)

The **Required Courses** should read:

Required Courses (16 hours)

- JOUR 4390 Magazine Production (3 hours)
- MDST 2200 Ethics in the Media (3 hours)
- JOUR 2300 Journalism: Layout and Design (3 hours)
- JOUR 2170 Multimedia News Editing (2 hours)
- and JOUR 2171 Multimedia News Editing Lab (2 hours)
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- Understand and use research to evaluate educational practices.
- Explore options for applying their educational knowledge and skills in professional/occupational pursuits.

Required Emphasis Curriculum (15 hours):

- **EDUC 2050 Introduction to Global Education (3 hours)**
- **EDUC 2800 Foundations of Education (3 hours)**
- EDUC 3300 Topics in Education (3 hours)
- EDUC 4250 Economics and Geography for Global Sustainability (3 hours)
- EDUC 4435 Inclusive Practices and Methods for Teaching English Learners (3 hours)

Emphasis in English Education

This emphasis is only available at select campuses in Uzbekistan.

Required courses in this emphasis area meet all GCP requirements.

The emphasis in Secondary education provides students with the technology enabled pedagogical skill and content knowledge required to teach English at the Secondary level.

Emphasis-Specific Learning Outcomes

The student will:

- Demonstrate knowledge, skills and dispositions of a professional educator based on internationally recognized core professional teaching standard frameworks.
- Demonstrate an ability to develop English Language Learners for college and career success based on international teaching standards.
- Apply English and Language Arts professional teaching standards for professional development, self-reflection and lifelong learning.
- Apply skills and attitudes as required of the English Teacher for classroom instruction, learner assessment, and relationship building for supporting students' learning needs.

Required Emphasis Curriculum (88 hours)

- EDUC 2000 Beginning Practicum in Education (1 hour)
- EDUC 2110 Communication in Education (3 hours)
- EDUC 2140 Writing for Teachers (3 hours)
- EDUC 3125 Technology in the Classroom (3 hours)
- EDUC 3375 Behavior Management (3 hours)
- EDUC 4350 Arts and Humanities Methods (3 hours)
- EDUC 4130 Writing Instruction (3 hours)
- EDUC 4250 Economics and Geography for Global Sustainability (3 hours)
- EDUC 4380 Teaching Reading and Writing in the Content Areas (3 hours)
- EDUC 4390 Differentiated Reading Assessment and Intervention (3 hours)
- EDUC 4435 Inclusive Practices and Methods for Teaching English Learners (3 hours)
- EDUC 4880 Family and Community Resources (3 hours)
- ENGL 1030 Introduction to Literature (3 hours)
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- MDST 1010 Media Foundations (3 hours)
- EPMD 1000 Introduction to Media Production (3 hours)
- EPMD 1040 Visual Storytelling (3 hours)
- PHOT 1000 Fundamentals of Photography (3 hours)
- PHOT 1500 Digital Imaging and Printing (3 hours)
- **PHOT 2040 History of Photography (3 hours)**
- PHOT 2200 Lighting Techniques (3 hours)
- PHOT 3000 Documentary Photography and Photojournalism (3 hours)
- MDST 2500 Professional Development in Media Careers (3 hours)
- EPMD 4500 Media Business and Entrepreneurship (3 hours)
- FTVP 1000 Fundamentals of Video Production (3 hours)

Psychology (BS)

The **modality statement** should read:

*This program is offered by the College of Science and Health/ Psychology Department. **It is available online** and at select international campuses, but it is not available at the St. Louis main campus. Please see the Locations Offering Undergraduate Programs section of this catalog for a list of campuses where this program is offered.*

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Locations Offering Undergraduate Programs - Online Programs

The **College of Science and Health Online offerings**

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culture, and inclusivity on the learner. This degree highlights the importance of global engagement, science, and technology as well as the local community in the design as well as the implementation of curriculum, learning, and instructional interventions. The degree is designed for the student who is interested in learning and instruction in diverse learning environments. The bachelor of education studies does not lead to initial teacher certification in the state of Missouri.

Learning Outcomes

Upon completion of the program, students will be able to:

- Demonstrate knowledge of major philosophical and sociological perspectives concerning schooling and education.
- Understand and apply principles of developmental psychology to support learners in formal and informal educational settings..
- Demonstrate familiarity with the role of culture and diversity in designing and implementing learning solutions in global and local education.
- Understand and apply communication skills, message design application and information and communications technology tools in order to sustain relationships and effective stakeholder communication.
- Apply professional learning and collaboration to achieve personal and professional development in the areas of instruction, curriculum design, and learning facilitation.
- Design authentic, learner-driven activities and environments that recognize and accommodate learner variability.
- Collaborate with stakeholders to improve practice, discover and share resources and ideas, and solve instructional problems.

Degree Requirements

For information on the general requirements for a degree, see Baccalaureate Degree Requirements under the Academic Policies and Information section of this catalog.

27 required credit hours Required emphasis curriculum
Applicable University Global Citizenship Program hours
Electives

Required Courses

- EDUC 2110 Communication in Education (3 hours)
- EDUC 2900 Education of Students with Exceptionalities (3 hours)
- EDUC 3100 Learning, Teaching and Assessment (3 hours)
- EDUC 3125 Technology in the Classroom (3 hours)
- EDUC 3375 Behavior Management (3 hours)
- EDUC 3650 Instructional Design (3 hours)
- EDUC 4620 Educational Internship (3 hours)
- EDUC 4650 Educational Research Senior Overview (3 hours)
- PSYC 1100 Introduction to Psychology (3 hours)

Emphasis in Global Education

This emphasis is available online, at the St. Louis main campus, and in Uzbekistan..

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- COSC 1550 Computer Programming I (3 hours)
- COSC 1560 Computer Programming II (3 hours)
- COSC 1570 Math for Computer Science (3 hours)
- COSC 2610 Operating Systems (3 hours)
- COSC 2670 Network Principles (3 hours)
- COSC 2710 Social Engineering and Society (3 hours)
- COSC 2810 Systems Analysis and Design (3 hours)
- COSC 3050 Data Structures I (3 hours)
- COSC 3100 Data Structures II (3 hours)
- COSC 3230 Human-Computer Interaction (3 hours)
- **COSC 3410 Computer and Information Security (3 hours)**
- COSC 3510 Computer Architecture (3 hours)
- COSC 4110 Database Concepts (3 hours)
- COSC 4120 Database Applications (3 hours)
- MATH 2410 Discrete Mathematics (3 hours)

Computer Science (BS) with an Emphasis in Software Engineering

The **Required Courses** for Computer Science (BS) with an Emphasis in Software Engineering should read:

Required Courses

- COSC 1550 Computer Programming I (3 hours)
- COSC 1560 Computer Programming II (3 hours)
- COSC 1570 Math for Computer Science (3 hours)
- COSC 2610 Operating Systems (3 hours)
- COSC 2670 Network Principles (3 hours)
- COSC 2710 Social Engineering and Society (3 hours)
- COSC 2810 Systems Analysis and Design (3 hours)
- COSC 3050 Data Structures I (3 hours)
- COSC 3100 Data Structures II (3 hours)
- COSC 3230 Human-Computer Interaction (3 hours)
- **COSC 3410 Computer and Information Security (3 hours)**
- COSC 3510 Computer Architecture (3 hours)
- COSC 4110 Database Concepts (3 hours)
- COSC 4120 Database Applications (3 hours)
- MATH 2410 Discrete Mathematics (3 hours)

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Business Administration (BS)

The **Degree Requirements** for Business Administration (BS) should read:

Degree Requirements

For information on the general requirements for a degree, see Baccalaureate Degree Requirements under the Academic Policies and Information section of this catalog.

- 45 required credit hours
- Applicable University Global Citizenship Program hours, with accommodations for the business administration BS
- Electives

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Emphasis-Specific Learning Outcomes

- Students will explain the important terminology, facts, concepts, principles, analytic techniques and theories used in international business.
- Students will be able to identify and apply appropriate terminology, facts, concepts, principles, analytic techniques and theories used in international business when analyzing moderately complex situations.
- Students will be able to synthesize and integrate important concepts, principles and theories used in international business into solutions to moderately complex management problems.

Required Courses

- MNGT 3320 Business Law: International (3 hours)
- MNGT 4100 International Management (3 hours)
- MNGT 4330 International Marketing (3 hours)
- ECON 3720 International Trade and Finance (3 hours)
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Lisa Melandri, Executive Director, Contemporary Art Museum St. Louis

Jennifer Ozimkiewicz, Senior Vice President and Head of Global Corn and Soybean Crop Business, Bayer, Crop Science Division

Kathleen O. Paese, Interim President and Chief Executive Officer, Federal Reserve Bank of St. Louis

Shelley J. Seifert, Chairman and CEO, First Bank

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Charles Stucke, Chief Executive Officer (Retired), Leperco de Neuflyze Asset Management, LLC