Standard #4 Measurement and Analysis of Student Learning and Performance Student Learning PLO 1: Students will be able to explain the important terminology, facts, concepts, principles, analytic techniques and theories used in human resource development.									
Results	development.								
		Analysis of Results							
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)				
At least 80% of students are rated medium or high on assessment exam.	Complex Case Study in Human Resources Development. Direct, Summative, Internal.	Current year results exceeded goal.	Results on all PLOs show students performance exceeded the goal. Although, slightly still below in the previous year, 2019 -2020.	No immediate acti					

Student Learning Results

Standard #4 Measurement and Analysis of Student Learning and Performance
PLO 2: Students will be able to effectively apply important terminology, facts, concepts, principles, analytic techniques and theories used in human resources development when analyzing situations.

Student Learning Results										
			Analysis of Res	sults						
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)					
At least 80% of students score medium or high on assessment exam.	Complex Case Study in Human Resources Development. Direct, Summative, Internal.	Current year results exceeded goal.	Results on PLO 3 show a 33% increase from the previous year, 2019 -2020.	No immediate action taken, however, a review of how this objective is obtained in HRD projects across the program will be undertaken. Also, put more emphasis on collecting assessment data throughout the program to be able to better track students.						