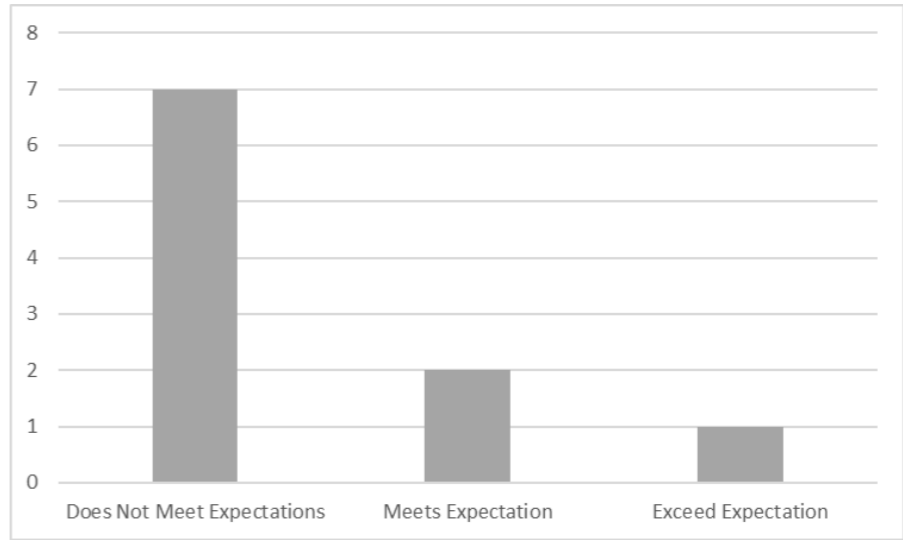


Standard #4 Measurement and Analysis of Student Learning and Performance


Student Learning
Results: PLO 1

Students

Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results: PLO 2	Students will demonstrate evidence of competency development in all of the major skill sets of organizational development and change.												
		Analysis of Results											
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)								
The Students knowledge, skills and abilities with OD & C foundation knowledge and models.	The Students rates themselves on 17 major OD & Competency categories. They then evaluated their own competency. Finally they compared the two evaluations to determine their personal capability gap. This knowledge they use to develop their PLO 3 Personal Development Plan.	A goal of 10% percent of the class should be <u>Exceeds Expectation</u> and goal of 90% percent of the class should be <u>Meets Expectation</u> . Currently 10% Exceed while only 20% Meets Expectations.	The scoring result was that only 30 percent of the class meet or exceeded expectation. This demonstrated that the Students have the data on where to improve with the PLO 3 Personal Development Plan.	Increased use of Canvas platform to support courses. Uploaded syllabi, videos, documents, etc.	 <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Student Performance Trends</caption> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Does Not Meet Expectations</td> <td>7</td> </tr> <tr> <td>Meets Expectation</td> <td>2</td> </tr> <tr> <td>Exceed Expectation</td> <td>1</td> </tr> </tbody> </table>	Category	Count	Does Not Meet Expectations	7	Meets Expectation	2	Exceed Expectation	1
Category	Count												
Does Not Meet Expectations	7												
Meets Expectation	2												
Exceed Expectation	1												

Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results: PLO 3	Students will create and possess a personal and professional development plan to guide ongoing achievement in the field of organizational development and change.				
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)
The student will demonstrate in the Personal Development Plan they understand their personal strengths and weakness. They will then develop a plan to	The student develops a Personal Development Plan to improve their OD & C knowledge and abilities, especially with their ability to consult internally and externally on how to improve organization performance.	A goal of 70% of A's was set as a benchmark with a score of 86% in S 2022	It is demonstrated that as with our OD & C Students they have a firm grasp on their own OD & C capabilities and what they need to improve their competencies.	Increased use of Canvas platform to support courses. Uploaded syllabi, videos, documents, etc.	 <p>The screenshot shows a Canvas LMS interface with a dark theme. At the top, there are navigation icons and a search bar. Below that, there are several course cards or sections, each with a progress indicator (a horizontal bar) and a percentage. The bottom part of the screenshot shows a list of items or documents with their respective dates and status.</p>