

## Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning  
Results: PLO 1



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<b>Student Learning Results: PLO 3</b>	<b>Students will be able to incorporate strategic thinking to set priorities, focus energy and resources, strengthen operations, ensure that employees and other vision and vision.</b>
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	<b>Analysis of Results</b>				
<b>Performance Measure</b>	<b>What is your measurement instrument or process?</b>	<b>Current Results</b>	<b>Analysis of Results</b>	<b>Action Taken or Improvement made</b>	<b>Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)</b>

<p>It is anticipated that the students' outbound scores will be at or above the 50th percentile as compared to other MHA peer education programs and that matched sample data will show outbound score exceed inbound scores.</p>	<p>Students take the peregrine MHA exam in both HLTH 5000 and HLTH 6000. External, direct, comparative, formative and summative.</p>	<p>While, as with previous PLOs, we observe lower scores in the AY 21/22, we do note that the most recent matched sample data shows outbound performance does improve by 5% over inbound scores.</p>	<p>It appears that an analysis of the overall aggregate inbound scores did change by approximately 4.4 percent. This increase represents major gains in financial management, leadership skills and behavior, organizational climate and culture and the community and the environment.</p>	<p>The MHA Program lead, along with core MHA adjunct faculty will vigorously monitor the programmatic core competencies</p>	
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