Strengths-based advising is proposed as a new lens for higher education, one that enables advisors to see diverse groups of students fulfill their potential and achieve excellence. Based on research from social work, positive psychology, and the business world, this approach enables advisors to identify and build on the inherent talents students bring with them into the college and university setting, teaching students to develop and apply their strengths to new and challenging learning tasks. This explicit focus on students' natural talents builds the confidence and motivation necessary for achievement and persistence in college. We contend that this approach to advising represents a much-needed paradigm shift within higher education.

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The Foundations of trengths-Based Advising

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fo he presuppositional question h yh ll nd Burg 2 2 2 iden i fed r o f olu ion 6 u ed d i ing By re u o ing or u ing h reng h e i he d i or re en he in ne y o he uden

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A rengh ed rohod i ing dire ly ddre e hei ue of uden eng ge en in he lerning roe A Ryn nd e i 2 h e oin ed ou in rin i o i ion i f ili ed y en e o f o e en e f ing o i l h llenge 7 €eling en e o f hoi e nd el fdire ou he i i ie in hi h one i eng ged edne u or i e rel ion hi nd feedo fo de e ning €ed 7 By iden i fying nd nur uring uden rengh dior oi e uden o e o e en g ged in he le rning ro e They en our ge uden hile hel ing he iden i v he ny hoi e hey h e or fur her de el o ing heir len in o reng h

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The Elements of trengths-Based Advising

reng h ed d i ing egin i h n iden i f ion o f uden len e er l e hod y hel d i or in hi ro e hile heu e o f e i f in ru en i no ne e ry ny d i or find on re e re ul fo reng h e en o e hel ful The e en re ul llo d i or o ini i e on er ion i h uden hey l o lid e nd fir uden e erien e nd ro ide o h uden nd d i or i h o on l ngu ge i h hi h o l ou reng h

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uilding Lodge li fon 2 4 A uden oo StrengthsQuest: Discover and Develop Your Strengths in Academics, Career, and Beyond lifon Ander on 2 2 ro ide u den ih eif regie foredu ion lln ning reer l nning nd lying reng h o rodu e de i hie e en **** in lude e o o le e on line urri ulu nd elhof r egie for lying rengh o ll e ofhe ollege e erien e The oo, loofer ur ri ulu ou line nd le rning | i i ie for f ul y oueinhel roo

Laurie Schreiner & Edward "Chip" Anderson

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29 elig n i en ih lyi 2 o i i e y hology An in rodu ion American Psychologist, 55 4i h J 2 2 ir yer uden er e ion o f de i d i e en A u li i e udy nd re li y he NACADA Journal, 22 2 4